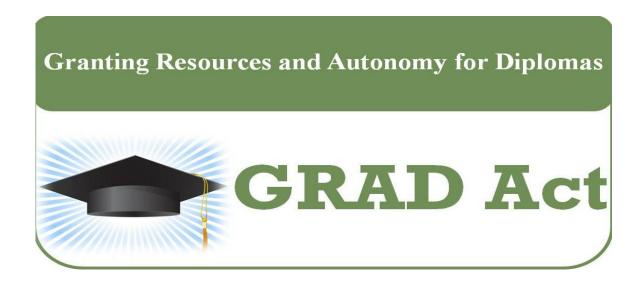
#### LA GRAD Act Year 3 Annual Review



## **GRAD Act Annual Review**

- Board of Regents
  - Annually review institutions' progress
  - Assign Annual GRAD Act Designation
  - Report by July 15<sup>th</sup> to Governor and Legislature

## **GRAD Act Annual Review**

### Institutions' Progress

- Assess progress on performance objectives
  - Student Success
  - Articulation and Transfer
  - Workforce and Economic Development
  - Institutional Efficiency and Accountability
- Determine annual designation and status for next academic year regarding tuition authority, performance funding and operational autonomies

### Fall/Spring

- Data reliability / verification
  - Legislative Auditor LA GRAD Act Performance Audit
  - Board of Regents LA GRAD Act Audit

### May 1

Institutions' annual reports submitted to Regents,
 with Systems' certification

### May 1 – May 20

- Reviewed for completeness
- Read and scored reports
- Verified targeted data

#### May 20 – 30

- Meetings with each system
- Regents' staff assigns and distributes preliminary designations

#### June 3 – 17

 Where appropriate, systems submit revised reports to address missing information or inaccuracies

#### June 18 – 19

Regents staff re-scores campus annual reports as appropriate

#### June 20 – 21

Staff recommendations prepared

Annual Designation:	Determination of Progress:
Green	Passed the Student Success Objective and two or three other GRAD Act performance objectives
Yellow	Pass the Student Success Objective and only one other GRAD Act performance objective
Orange	Passed only the Student Success Objective
Red	Failed the Student Success Objective or has failed all performance objectives

Annual Designation:	Status for Following Year:
Green	Retains tuition authority, performance funding and eligible for autonomies
Yellow	Retains tuition authority, performance funding and eligible for autonomies
Orange	Retains tuition authority and performance funding, but not eligible for autonomies
Red	Loses tuition authority, performance funding* and not eligible for autonomies

<sup>\*</sup>Institution eligible to earn up to 75% of these funds under BOR GRAD Act Intervention Policy

# GRAD ACT ANNUAL EVALUATION — YEAR 3 Designation for Institutions — Louisiana Community & Technical College System

		Board of Regents' Score for Each Performance Objective				
Institution	Student Success	Articulation & Transfer	Institutional Efficiency and Accountability	Annual Evaluation Designation		
<b>Baton Rouge CC</b>	100%	100%	88%	100%	GREEN	
<b>Bossier Parish CC</b>	100%	100%	100%	100%	GREEN	
<b>Central Louisiana TCC</b>	100%	100%	100%	100%	GREEN	
Delgado CC	92%	100%	100%	100%	GREEN	
Delta CC	90%	100%	100%	100%	GREEN	
Fletcher TCC	90%	58%	100%	100%	GREEN	
Northshore TCC	94%	100%	100%	100%	GREEN	
Nunez CC	100%	100%	100%	100%	GREEN	

# GRAD ACT ANNUAL EVALUATION — YEAR 3 Designation for Institutions — Louisiana Community & Technical College System

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Institution	Student Success						
River Parishes CC	94%	100%	100%	100%	GREEN		
South Louisiana CC	100%	100%	100%	100%	GREEN		
Sowela TCC	100%	58%	100%	100%	GREEN		
Capital Area TC	100%	100%	88%	100%	GREEN		
Northwest LA TC	81%	100%	100%	100%	GREEN		
South Central LA TC	100%	100%	100%	100%	GREEN		

# GRAD ACT ANNUAL EVALUATION — YEAR 3 <u>Designation for Institutions — Louisiana State University System</u>

Institution	Student Success	Articulation & Transfer	Annual Evaluation Designation		
LSU A&M	100%	100%	100%	100%	GREEN
LSU Alexandria	90%	100%	100%	100%	GREEN
LSU Eunice	82%	100%	100%	100%	GREEN
LSU Shreveport	100%	100%	100%	100%	GREEN
LSU HSC New Orleans	82%	N/A	83%	100%	GREEN
LSU HSC Shreveport	96%	N/A	100%	100%	GREEN
LSU Paul M. Hebert Law Center	100%	N/A	100%	100%	GREEN

# **GRAD ACT ANNUAL EVALUATION – YEAR 3**Designation for Institutions – Southern University System

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Institution	Student Success							
Southern Univ. A&M	82%	100%	100%	100%	GREEN			
Southern Univ. Law Center	100%	N/A	100%	100%	GREEN			
Southern Univ. New Orleans	94%	100%	100%	100%	GREEN			
Southern Univ. Shreveport	89%	58%	100%	100%	GREEN			

# GRAD ACT ANNUAL EVALUATION — YEAR 3 <u>Designation for Institutions — University of Louisiana System</u>

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Institution	Student Success	Annual Evaluation Designation			
Grambling State Univ.	92%	100%	100%	100%	GREEN
Louisiana Tech Univ.	91%	100%	100%	100%	GREEN
McNeese State Univ.	100%	100%	100%	100%	GREEN
Nicholls State Univ.	100%	100%	100%	100%	GREEN
Northwestern State Univ.	92%	100%	100%	100%	GREEN
Southeastern LA Univ.	100%	100%	100%	100%	GREEN

# GRAD ACT ANNUAL EVALUATION — YEAR 3 <u>Designation for Institutions — University of Louisiana System</u>

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Institution	Student Success							
Univ. of LA at Lafayette	84%	100%	100%	100%	GREEN			
University of LA at Monroe	86%	100%	100%	100%	GREEN			
<b>University of New Orleans</b>	100%	100%	100%	100%	GREEN			

# Completers 2007-2011

